

8 SCIENCE AND ENGINEERING PRACTICES

8 SCIENCE AND ENGINEERING PRACTICES ARE FUNDAMENTAL APPROACHES THAT GUIDE SCIENTIFIC INQUIRY AND ENGINEERING DESIGN. THESE PRACTICES PROVIDE A FRAMEWORK FOR UNDERSTANDING AND APPLYING SCIENTIFIC CONCEPTS EFFECTIVELY WHILE FOSTERING CRITICAL THINKING AND PROBLEM-SOLVING SKILLS. BY INCORPORATING THESE METHODS, EDUCATORS AND PROFESSIONALS ENHANCE THE LEARNING EXPERIENCE AND IMPROVE THE DEVELOPMENT OF INNOVATIVE SOLUTIONS. THIS ARTICLE EXPLORES EACH OF THE EIGHT SCIENCE AND ENGINEERING PRACTICES IN DETAIL, EMPHASIZING THEIR IMPORTANCE AND APPLICATION IN VARIOUS CONTEXTS. READERS WILL GAIN A COMPREHENSIVE UNDERSTANDING OF THESE PRACTICES AND HOW THEY CONTRIBUTE TO ADVANCING SCIENCE AND TECHNOLOGY. BELOW IS AN OVERVIEW OF THE MAIN SECTIONS COVERED IN THIS ARTICLE.

- ASKING QUESTIONS AND DEFINING PROBLEMS
- DEVELOPING AND USING MODELS
- PLANNING AND CARRYING OUT INVESTIGATIONS
- ANALYZING AND INTERPRETING DATA
- USING MATHEMATICS AND COMPUTATIONAL THINKING
- CONSTRUCTING EXPLANATIONS AND DESIGNING SOLUTIONS
- ENGAGING IN ARGUMENT FROM EVIDENCE
- OBTAINING, EVALUATING, AND COMMUNICATING INFORMATION

ASKING QUESTIONS AND DEFINING PROBLEMS

THE FIRST OF THE 8 SCIENCE AND ENGINEERING PRACTICES INVOLVES FORMULATING PRECISE QUESTIONS AND CLEARLY DEFINING PROBLEMS. THIS STEP IS ESSENTIAL FOR SETTING THE DIRECTION OF SCIENTIFIC INQUIRY OR ENGINEERING DESIGN. IN SCIENCE, ASKING QUESTIONS LEADS TO HYPOTHESES THAT CAN BE TESTED THROUGH EXPERIMENTATION. IN ENGINEERING, DEFINING PROBLEMS HELPS IDENTIFY THE CONSTRAINTS AND CRITERIA NECESSARY FOR DEVELOPING VIABLE SOLUTIONS.

EFFECTIVE QUESTIONS ARE SPECIFIC, MEASURABLE, AND FOCUSED ON PHENOMENA OR CHALLENGES THAT CAN BE EXPLORED SYSTEMATICALLY. SIMILARLY, WELL-DEFINED PROBLEMS INCLUDE CLEAR PARAMETERS AND OBJECTIVES, ENSURING THAT EFFORTS ARE TARGETED AND PRODUCTIVE.

IMPORTANCE OF CLEAR QUESTIONS AND PROBLEM STATEMENTS

CLEAR QUESTIONS AND PROBLEM DEFINITIONS ENABLE RESEARCHERS AND ENGINEERS TO:

- FOCUS INVESTIGATIONS ON RELEVANT VARIABLES
- CLARIFY THE PURPOSE OF EXPERIMENTS OR DESIGNS
- FACILITATE COMMUNICATION AMONG TEAM MEMBERS
- GUIDE THE SELECTION OF APPROPRIATE METHODS AND TOOLS

DEVELOPING AND USING MODELS

DEVELOPING AND USING MODELS IS A CRITICAL PRACTICE WITHIN THE 8 SCIENCE AND ENGINEERING PRACTICES, ENABLING SIMPLIFICATION AND REPRESENTATION OF COMPLEX SYSTEMS. MODELS CAN BE PHYSICAL, MATHEMATICAL, OR CONCEPTUAL AND SERVE AS TOOLS FOR UNDERSTANDING, PREDICTING, AND COMMUNICATING SCIENTIFIC PHENOMENA OR ENGINEERING PROCESSES.

MODELS ALLOW SCIENTISTS AND ENGINEERS TO SIMULATE SCENARIOS, TEST HYPOTHESES, AND EVALUATE POTENTIAL OUTCOMES WITHOUT REQUIRING DIRECT EXPERIMENTATION IN ALL CASES. THIS PRACTICE SUPPORTS ITERATIVE REFINEMENT, AS MODELS ARE CONTINUOUSLY UPDATED BASED ON NEW DATA AND INSIGHTS.

TYPES OF MODELS IN SCIENCE AND ENGINEERING

COMMON TYPES OF MODELS INCLUDE:

- **PHYSICAL MODELS:** TANGIBLE REPRESENTATIONS SUCH AS PROTOTYPES OR SCALED OBJECTS
- **MATHEMATICAL MODELS:** EQUATIONS AND ALGORITHMS THAT DESCRIBE RELATIONSHIPS AMONG VARIABLES
- **CONCEPTUAL MODELS:** DIAGRAMS OR FLOWCHARTS ILLUSTRATING PROCESSES OR SYSTEMS

PLANNING AND CARRYING OUT INVESTIGATIONS

THIS PRACTICE EMPHASIZES THE DESIGN AND EXECUTION OF SYSTEMATIC INVESTIGATIONS TO GATHER EMPIRICAL EVIDENCE. PLANNING INVOLVES SELECTING VARIABLES, DETERMINING CONTROL MEASURES, AND ESTABLISHING PROCEDURES THAT ENSURE RELIABLE AND VALID RESULTS. CARRYING OUT INVESTIGATIONS REQUIRES ADHERENCE TO PROTOCOLS, SAFETY STANDARDS, AND ACCURATE DATA COLLECTION TECHNIQUES.

BOTH SCIENTIFIC AND ENGINEERING INVESTIGATIONS BENEFIT FROM CAREFUL PLANNING TO MINIMIZE ERRORS AND BIASES. THIS PRACTICE FOSTERS REPRODUCIBILITY AND TRANSPARENCY, WHICH ARE CORNERSTONES OF CREDIBLE RESEARCH AND DEVELOPMENT.

KEY ELEMENTS OF EFFECTIVE INVESTIGATIONS

SUCCESSFUL INVESTIGATIONS TYPICALLY INCLUDE:

1. IDENTIFICATION OF INDEPENDENT AND DEPENDENT VARIABLES
2. USE OF CONTROL GROUPS OR BASELINE MEASUREMENTS
3. REPLICATION TO CONFIRM FINDINGS
4. DOCUMENTATION OF PROCEDURES AND OBSERVATIONS

ANALYZING AND INTERPRETING DATA

ANALYZING AND INTERPRETING DATA IS A FUNDAMENTAL ASPECT OF THE 8 SCIENCE AND ENGINEERING PRACTICES, INVOLVING THE EXAMINATION OF COLLECTED INFORMATION TO IDENTIFY PATTERNS, TRENDS, AND RELATIONSHIPS. DATA ANALYSIS TRANSFORMS RAW DATA INTO MEANINGFUL INSIGHTS THAT INFORM CONCLUSIONS AND GUIDE FURTHER INQUIRY OR DESIGN MODIFICATIONS.

INTERPRETATION INVOLVES EVALUATING DATA IN THE CONTEXT OF EXISTING KNOWLEDGE AND HYPOTHESES, CONSIDERING UNCERTAINTIES AND LIMITATIONS. THIS PRACTICE ENSURES THAT DECISIONS ARE EVIDENCE-BASED AND SCIENTIFICALLY SOUND.

METHODS OF DATA ANALYSIS

COMMON DATA ANALYSIS METHODS INCLUDE:

- STATISTICAL ANALYSIS TO DETERMINE SIGNIFICANCE AND VARIABILITY
- GRAPHICAL REPRESENTATIONS SUCH AS CHARTS AND SCATTER PLOTS
- COMPARATIVE ANALYSIS BETWEEN DATASETS OR EXPERIMENTAL GROUPS
- USE OF SOFTWARE TOOLS FOR COMPUTATIONAL DATA PROCESSING

USING MATHEMATICS AND COMPUTATIONAL THINKING

MATHEMATICS AND COMPUTATIONAL THINKING ARE INTEGRAL TO THE SCIENCE AND ENGINEERING PRACTICES, PROVIDING TOOLS FOR QUANTIFYING PHENOMENA AND SOLVING COMPLEX PROBLEMS. MATHEMATICAL SKILLS ENABLE PRECISE MEASUREMENTS, CALCULATIONS, AND MODELING, WHILE COMPUTATIONAL THINKING ENCOMPASSES ALGORITHMIC REASONING AND DATA MANIPULATION.

THESE PRACTICES SUPPORT THE DEVELOPMENT OF SIMULATIONS, OPTIMIZATION OF DESIGNS, AND AUTOMATION OF ANALYSIS, ENHANCING EFFICIENCY AND ACCURACY IN SCIENTIFIC AND ENGINEERING WORK.

APPLICATIONS OF MATHEMATICS AND COMPUTATION

EXAMPLES INCLUDE:

- DEVELOPING FORMULAS TO DESCRIBE PHYSICAL LAWS
- CREATING COMPUTER MODELS TO SIMULATE SYSTEMS
- ANALYZING LARGE DATASETS USING ALGORITHMS
- OPTIMIZING ENGINEERING DESIGNS THROUGH COMPUTATIONAL METHODS

CONSTRUCTING EXPLANATIONS AND DESIGNING SOLUTIONS

CONSTRUCTING EXPLANATIONS AND DESIGNING SOLUTIONS INVOLVE SYNTHESIZING EVIDENCE AND APPLYING SCIENTIFIC PRINCIPLES TO EXPLAIN NATURAL PHENOMENA OR SOLVE ENGINEERING CHALLENGES. THIS PRACTICE REQUIRES INTEGRATING DATA, MODELS, AND THEORETICAL FRAMEWORKS TO DEVELOP COHERENT AND LOGICAL EXPLANATIONS OR INNOVATIONS.

IN ENGINEERING, DESIGNING SOLUTIONS INCLUDES GENERATING MULTIPLE DESIGN OPTIONS, EVALUATING TRADE-OFFS, AND SELECTING THE MOST EFFECTIVE APPROACH BASED ON CRITERIA AND CONSTRAINTS.

STEPS IN EXPLANATION AND DESIGN

KEY STEPS INCLUDE:

1. GATHERING AND EVALUATING EVIDENCE
2. FORMULATING EXPLANATIONS CONSISTENT WITH DATA

3. BRAINSTORMING AND PROTOTYPING DESIGN ALTERNATIVES

4. TESTING AND REFINING SOLUTIONS BASED ON FEEDBACK

ENGAGING IN ARGUMENT FROM EVIDENCE

THIS PRACTICE FOCUSES ON CONSTRUCTING AND CRITIQUING ARGUMENTS SUPPORTED BY EMPIRICAL EVIDENCE. IT FOSTERS CRITICAL EVALUATION OF CLAIMS AND ENCOURAGES COLLABORATION THROUGH SCIENTIFIC DISCOURSE. ENGAGING IN ARGUMENT FROM EVIDENCE HELPS CLARIFY REASONING, IDENTIFY ASSUMPTIONS, AND RESOLVE DISAGREEMENTS BASED ON DATA.

BOTH SCIENTISTS AND ENGINEERS USE THIS PRACTICE TO VALIDATE CONCLUSIONS, JUSTIFY DECISIONS, AND COMMUNICATE FINDINGS EFFECTIVELY.

COMPONENTS OF SCIENTIFIC AND ENGINEERING ARGUMENTS

ESSENTIAL COMPONENTS INCLUDE:

- CLAIMS: STATEMENTS OR CONCLUSIONS
- EVIDENCE: DATA SUPPORTING THE CLAIMS
- REASONING: LOGICAL CONNECTIONS BETWEEN EVIDENCE AND CLAIMS
- COUNTERARGUMENTS: CONSIDERATION OF ALTERNATIVE EXPLANATIONS

OBTAINING, EVALUATING, AND COMMUNICATING INFORMATION

THE FINAL PRACTICE INVOLVES GATHERING RELEVANT INFORMATION FROM CREDIBLE SOURCES, CRITICALLY ASSESSING ITS VALIDITY, AND EFFECTIVELY COMMUNICATING FINDINGS. THIS PROCESS ENSURES THAT SCIENTIFIC AND ENGINEERING KNOWLEDGE IS ACCURATE, RELIABLE, AND ACCESSIBLE TO DIVERSE AUDIENCES.

EFFECTIVE COMMUNICATION INCLUDES WRITING REPORTS, PRESENTING DATA VISUALLY, AND USING CLEAR LANGUAGE TAILORED TO THE AUDIENCE'S LEVEL OF EXPERTISE.

STRATEGIES FOR EFFECTIVE INFORMATION HANDLING

KEY STRATEGIES ENCOMPASS:

- EVALUATING SOURCE CREDIBILITY AND BIAS
- SYNTHESIZING INFORMATION FROM MULTIPLE REFERENCES
- UTILIZING VARIOUS COMMUNICATION FORMATS SUCH AS PRESENTATIONS AND PUBLICATIONS
- ADAPTING MESSAGES FOR DIFFERENT AUDIENCES, INCLUDING PEERS, POLICYMAKERS, AND THE PUBLIC

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE 8 SCIENCE AND ENGINEERING PRACTICES IN THE NEXT GENERATION SCIENCE STANDARDS?

THE 8 SCIENCE AND ENGINEERING PRACTICES ARE: 1) ASKING QUESTIONS (FOR SCIENCE) AND DEFINING PROBLEMS (FOR ENGINEERING), 2) DEVELOPING AND USING MODELS, 3) PLANNING AND CARRYING OUT INVESTIGATIONS, 4) ANALYZING AND INTERPRETING DATA, 5) USING MATHEMATICS AND COMPUTATIONAL THINKING, 6) CONSTRUCTING EXPLANATIONS (FOR SCIENCE) AND DESIGNING SOLUTIONS (FOR ENGINEERING), 7) ENGAGING IN ARGUMENT FROM EVIDENCE, AND 8) OBTAINING, EVALUATING, AND COMMUNICATING INFORMATION.

WHY ARE THE 8 SCIENCE AND ENGINEERING PRACTICES IMPORTANT IN STEM EDUCATION?

THE 8 PRACTICES ARE IMPORTANT BECAUSE THEY EMPHASIZE ACTIVE LEARNING AND CRITICAL THINKING, HELPING STUDENTS TO ENGAGE IN SCIENTIFIC INQUIRY AND ENGINEERING DESIGN PROCESSES. THEY PROMOTE UNDERSTANDING OF HOW SCIENCE AND ENGINEERING WORK IN REAL-WORLD CONTEXTS, FOSTERING SKILLS SUCH AS PROBLEM-SOLVING, DATA ANALYSIS, AND EFFECTIVE COMMUNICATION.

HOW CAN TEACHERS INTEGRATE THE 8 SCIENCE AND ENGINEERING PRACTICES INTO THEIR CLASSROOM INSTRUCTION?

TEACHERS CAN INTEGRATE THE PRACTICES BY DESIGNING LESSONS AND ACTIVITIES THAT ENCOURAGE STUDENTS TO ASK QUESTIONS, DEVELOP MODELS, CONDUCT INVESTIGATIONS, ANALYZE DATA, USE MATH, CONSTRUCT EXPLANATIONS, ARGUE FROM EVIDENCE, AND COMMUNICATE FINDINGS. THIS CAN BE DONE THROUGH HANDS-ON EXPERIMENTS, COLLABORATIVE PROJECTS, AND AUTHENTIC PROBLEM-SOLVING TASKS ALIGNED WITH CURRICULUM STANDARDS.

WHAT IS THE DIFFERENCE BETWEEN 'CONSTRUCTING EXPLANATIONS' AND 'DESIGNING SOLUTIONS' IN THE 8 PRACTICES?

'CONSTRUCTING EXPLANATIONS' REFERS TO THE SCIENCE PRACTICE OF DEVELOPING SCIENTIFIC EXPLANATIONS FOR PHENOMENA BASED ON EVIDENCE. 'DESIGNING SOLUTIONS' PERTAINS TO ENGINEERING AND INVOLVES CREATING AND OPTIMIZING SOLUTIONS TO PROBLEMS, OFTEN CONSIDERING CONSTRAINTS AND TRADE-OFFS. BOTH INVOLVE APPLYING KNOWLEDGE BUT SERVE DIFFERENT PURPOSES WITHIN SCIENCE AND ENGINEERING CONTEXTS.

CAN THE 8 SCIENCE AND ENGINEERING PRACTICES BE APPLIED OUTSIDE OF SCIENCE AND ENGINEERING FIELDS?

YES, THESE PRACTICES DEVELOP CRITICAL THINKING, PROBLEM-SOLVING, AND COMMUNICATION SKILLS THAT ARE VALUABLE ACROSS MANY DISCIPLINES AND CAREERS. SKILLS LIKE DATA ANALYSIS, MODELING, AND EVIDENCE-BASED ARGUMENTATION ARE APPLICABLE IN FIELDS SUCH AS HEALTHCARE, BUSINESS, TECHNOLOGY, AND EDUCATION.

HOW DO THE 8 SCIENCE AND ENGINEERING PRACTICES SUPPORT STUDENTS IN DEVELOPING SCIENTIFIC LITERACY?

BY ENGAGING STUDENTS IN AUTHENTIC SCIENTIFIC AND ENGINEERING PROCESSES, THE PRACTICES HELP THEM UNDERSTAND HOW KNOWLEDGE IS DEVELOPED AND VALIDATED. THIS PROMOTES SCIENTIFIC LITERACY BY ENABLING STUDENTS TO CRITICALLY EVALUATE INFORMATION, UNDERSTAND SCIENTIFIC CONCEPTS DEEPLY, AND MAKE INFORMED DECISIONS BASED ON EVIDENCE.

ADDITIONAL RESOURCES

1. *ASKING QUESTIONS AND DEFINING PROBLEMS IN SCIENCE*

THIS BOOK EXPLORES THE FOUNDATIONAL PRACTICE OF FORMULATING SCIENTIFIC QUESTIONS AND IDENTIFYING RESEARCH PROBLEMS. IT GUIDES READERS THROUGH TECHNIQUES FOR DEVELOPING CLEAR, TESTABLE QUESTIONS THAT DRIVE MEANINGFUL INVESTIGATIONS. CASE STUDIES DEMONSTRATE HOW THIS PRACTICE LEADS TO BREAKTHROUGHS IN VARIOUS SCIENTIFIC FIELDS.

2. DEVELOPING AND USING MODELS IN ENGINEERING

FOCUSED ON THE CREATION AND APPLICATION OF MODELS, THIS BOOK DELVES INTO HOW ENGINEERS USE REPRESENTATIONS TO UNDERSTAND, PREDICT, AND OPTIMIZE SYSTEMS. IT COVERS PHYSICAL, MATHEMATICAL, AND COMPUTATIONAL MODELS, EMPHASIZING THEIR ROLE IN PROBLEM-SOLVING AND DESIGN PROCESSES. READERS WILL LEARN HOW TO CRITICALLY EVALUATE AND REFINE MODELS FOR BETTER ACCURACY.

3. PLANNING AND CARRYING OUT INVESTIGATIONS

THIS PRACTICAL GUIDE DETAILS THE STEPS NECESSARY TO DESIGN AND IMPLEMENT SCIENTIFIC INVESTIGATIONS EFFECTIVELY. IT ADDRESSES EXPERIMENTAL DESIGN, CONTROL OF VARIABLES, DATA COLLECTION TECHNIQUES, AND ETHICAL CONSIDERATIONS. THE BOOK INCLUDES EXAMPLES FROM DIFFERENT SCIENTIFIC DISCIPLINES TO ILLUSTRATE BEST PRACTICES.

4. ANALYZING AND INTERPRETING DATA FOR SCIENTIFIC INSIGHT

COVERING METHODS OF DATA ANALYSIS, THIS BOOK TEACHES READERS HOW TO PROCESS, VISUALIZE, AND DRAW CONCLUSIONS FROM SCIENTIFIC DATA. IT DISCUSSES STATISTICAL TOOLS, ERROR ANALYSIS, AND THE IMPORTANCE OF REPRODUCIBILITY. THE TEXT HIGHLIGHTS HOW CAREFUL INTERPRETATION CAN LEAD TO NEW UNDERSTANDING AND INNOVATION.

5. USING MATHEMATICS AND COMPUTATIONAL THINKING IN SCIENCE

THIS BOOK EMPHASIZES THE INTEGRATION OF MATHEMATICAL REASONING AND COMPUTATIONAL TOOLS IN SCIENTIFIC INQUIRY. IT PROVIDES STRATEGIES FOR QUANTIFYING PHENOMENA, DEVELOPING ALGORITHMS, AND SIMULATING SYSTEMS. EXAMPLES INCLUDE MODELING NATURAL PROCESSES AND ANALYZING LARGE DATASETS TO UNCOVER PATTERNS.

6. CONSTRUCTING EXPLANATIONS AND DESIGNING SOLUTIONS IN ENGINEERING

FOCUSED ON THE DUAL ROLES OF EXPLANATION AND DESIGN, THIS RESOURCE HELPS READERS ARTICULATE SCIENTIFIC PHENOMENA AND DEVELOP ENGINEERING SOLUTIONS. IT PRESENTS FRAMEWORKS FOR LINKING EVIDENCE TO CLAIMS AND ITERATING DESIGNS BASED ON TESTING OUTCOMES. THE BOOK ALSO EXPLORES CREATIVITY AND PRACTICAL CONSTRAINTS IN ENGINEERING PROJECTS.

7. ENGAGING IN ARGUMENT FROM EVIDENCE IN SCIENCE

THIS TITLE EXPLORES THE CRITICAL PRACTICE OF CONSTRUCTING AND EVALUATING ARGUMENTS BASED ON EMPIRICAL EVIDENCE. IT PROVIDES TOOLS FOR REASONING LOGICALLY, RECOGNIZING BIASES, AND COMMUNICATING SCIENTIFIC ARGUMENTS EFFECTIVELY. THROUGH EXAMPLES, READERS LEARN TO ENGAGE IN PRODUCTIVE SCIENTIFIC DISCOURSE AND DEBATE.

8. OBTAINING, EVALUATING, AND COMMUNICATING INFORMATION IN STEM

THIS BOOK COVERS THE COLLECTION AND ASSESSMENT OF SCIENTIFIC INFORMATION FROM VARIOUS SOURCES, INCLUDING LITERATURE, EXPERIMENTS, AND DIGITAL MEDIA. IT EMPHASIZES CRITICAL EVALUATION SKILLS AND EFFECTIVE COMMUNICATION TECHNIQUES FOR DIVERSE AUDIENCES. THE TEXT ALSO DISCUSSES THE ETHICAL USE OF INFORMATION AND THE IMPORTANCE OF TRANSPARENCY.

9. INTEGRATING SCIENCE AND ENGINEERING PRACTICES FOR INNOVATION

BRINGING TOGETHER THE EIGHT CORE PRACTICES, THIS BOOK ILLUSTRATES HOW THEIR INTEGRATION DRIVES SCIENTIFIC DISCOVERY AND TECHNOLOGICAL ADVANCEMENT. IT FEATURES INTERDISCIPLINARY PROJECTS AND REAL-WORLD EXAMPLES WHERE MULTIPLE PRACTICES INTERSECT. READERS WILL GAIN INSIGHT INTO COLLABORATIVE PROBLEM-SOLVING AND THE ITERATIVE NATURE OF STEM WORK.

8 Science And Engineering Practices

8 Science And Engineering Practices

Related Articles

- [5th grade handwriting worksheets](#)

- [6-2 additional practice exponential functions](#)
- [3rd vocabulary worksheets](#)

[Back to Home](#)