

AP WORLD HISTORY UNIT 0

AP WORLD HISTORY UNIT 0 SERVES AS THE FOUNDATIONAL INTRODUCTION TO THE STUDY OF HUMAN HISTORY ON A GLOBAL SCALE. THIS PRELIMINARY UNIT SETS THE STAGE FOR THE COMPREHENSIVE EXPLORATION OF CIVILIZATIONS, CULTURES, AND SIGNIFICANT HISTORICAL PROCESSES THAT UNFOLD THROUGHOUT THE AP WORLD HISTORY CURRICULUM. EMPHASIZING CRITICAL SKILLS SUCH AS CHRONOLOGICAL REASONING, UNDERSTANDING PATTERNS OF CONTINUITY AND CHANGE, AND DEVELOPING ANALYTICAL ABILITIES, UNIT 0 PREPARES STUDENTS TO ENGAGE DEEPLY WITH COMPLEX HISTORICAL CONTENT. IT ALSO INTRODUCES KEY THEMES INCLUDING INTERACTION BETWEEN HUMANS AND THE ENVIRONMENT, CULTURAL DEVELOPMENTS, GOVERNANCE STRUCTURES, ECONOMIC SYSTEMS, AND SOCIAL INTERACTIONS. BY MASTERING THE CONCEPTS AND SKILLS PRESENTED IN AP WORLD HISTORY UNIT 0, STUDENTS BUILD A SOLID FRAMEWORK FOR ANALYZING THE VAST SCOPE OF WORLD HISTORY, FROM PREHISTORY TO THE MODERN ERA. THIS ARTICLE WILL EXPLORE THE CORE COMPONENTS OF UNIT 0, INCLUDING HISTORICAL THINKING SKILLS, THEMATIC LEARNING OBJECTIVES, AND ESSENTIAL VOCABULARY THAT SUPPORTS ACADEMIC SUCCESS IN AP WORLD HISTORY.

- OVERVIEW OF AP WORLD HISTORY UNIT 0
- HISTORICAL THINKING SKILLS IN UNIT 0
- KEY THEMES AND CONCEPTS
- ESSENTIAL VOCABULARY AND TERMS
- STUDY TIPS AND RESOURCES FOR UNIT 0

OVERVIEW OF AP WORLD HISTORY UNIT 0

AP WORLD HISTORY UNIT 0 FUNCTIONS AS AN INTRODUCTORY PLATFORM DESIGNED TO FAMILIARIZE STUDENTS WITH THE STRUCTURE AND EXPECTATIONS OF THE COURSE. THIS UNIT PRIMARILY FOCUSES ON DEVELOPING A FOUNDATIONAL UNDERSTANDING OF TIME PERIODS, CHRONOLOGY, AND THE METHODS HISTORIANS USE TO INTERPRET THE PAST. IT INTRODUCES STUDENTS TO THE CONCEPT OF PERIODIZATION, ENABLING THEM TO CATEGORIZE HISTORICAL EVENTS AND DEVELOPMENTS INTO DISTINCT ERAS FOR CLEARER ANALYSIS. UNIT 0 ALSO EMPHASIZES THE IMPORTANCE OF UNDERSTANDING CAUSE AND EFFECT RELATIONSHIPS IN HISTORICAL CONTEXTS, PREPARING STUDENTS TO IDENTIFY PATTERNS AND CONNECTIONS ACROSS DIFFERENT REGIONS AND TIME FRAMES. OVERALL, THIS UNIT ESTABLISHES THE GROUNDWORK FOR CRITICAL INQUIRY AND ANALYTICAL THINKING NECESSARY FOR SUCCESS THROUGHOUT THE AP WORLD HISTORY CURRICULUM.

PURPOSE AND GOALS OF UNIT 0

THE MAIN PURPOSE OF AP WORLD HISTORY UNIT 0 IS TO EQUIP STUDENTS WITH THE TOOLS REQUIRED FOR EFFECTIVE HISTORICAL ANALYSIS. THESE GOALS INCLUDE MASTERING CHRONOLOGY, UNDERSTANDING THE ROLE OF PRIMARY AND SECONDARY SOURCES, AND RECOGNIZING THE DIVERSE PERSPECTIVES THAT SHAPE HISTORICAL NARRATIVES. ADDITIONALLY, THE UNIT INTRODUCES STUDENTS TO THE COURSE THEMES AND PROVIDES A ROADMAP FOR THE STUDY OF WORLD HISTORY. BY FOCUSING ON THESE FOUNDATIONAL OBJECTIVES, UNIT 0 ENSURES THAT STUDENTS ENTER THE COURSE WITH A CLEAR UNDERSTANDING OF HOW TO APPROACH HISTORICAL QUESTIONS AND EVIDENCE CRITICALLY.

TIME PERIODS AND CHRONOLOGY

UNDERSTANDING THE DIVISION OF HISTORY INTO TIME PERIODS IS A CRUCIAL ASPECT OF UNIT 0. STUDENTS LEARN HOW HISTORIANS SEGMENT HISTORY INTO ERAS SUCH AS PREHISTORIC TIMES, ANCIENT CIVILIZATIONS, CLASSICAL PERIODS, AND MODERN HISTORY. THIS CHRONOLOGICAL FRAMEWORK AIDS IN ORGANIZING VAST AMOUNTS OF INFORMATION AND HELPS STUDENTS CONTEXTUALIZE EVENTS WITHIN BROADER HISTORICAL TRENDS. FAMILIARITY WITH TIMELINES AND THE ABILITY TO

PLACE EVENTS IN CHRONOLOGICAL ORDER ARE KEY SKILLS EMPHASIZED IN THIS SECTION OF THE UNIT.

HISTORICAL THINKING SKILLS IN UNIT 0

ONE OF THE CENTRAL COMPONENTS OF AP WORLD HISTORY UNIT 0 IS THE INTRODUCTION OF HISTORICAL THINKING SKILLS THAT ARE ESSENTIAL FOR INTERPRETING PAST EVENTS AND DEVELOPMENTS. THESE SKILLS ALLOW STUDENTS TO ANALYZE SOURCES CRITICALLY, UNDERSTAND HISTORICAL CONTEXT, AND CONSTRUCT WELL-SUPPORTED HISTORICAL ARGUMENTS. THE COLLEGE BOARD HIGHLIGHTS SEVERAL KEY HISTORICAL THINKING SKILLS THAT FORM THE FOUNDATION OF EFFECTIVE HISTORICAL STUDY IN AP WORLD HISTORY.

ANALYZING PRIMARY AND SECONDARY SOURCES

UNIT 0 INTRODUCES STUDENTS TO THE DISTINCTION BETWEEN PRIMARY AND SECONDARY SOURCES AND THE IMPORTANCE OF EACH IN HISTORICAL INQUIRY. PRIMARY SOURCES ARE ORIGINAL DOCUMENTS OR ARTIFACTS CREATED DURING THE TIME UNDER STUDY, WHILE SECONDARY SOURCES INTERPRET AND ANALYZE PRIMARY DATA. STUDENTS LEARN TO EVALUATE THE RELIABILITY, PERSPECTIVE, AND PURPOSE OF THESE SOURCES TO GAIN A NUANCED UNDERSTANDING OF HISTORY.

CONTEXTUALIZATION AND CAUSATION

CONTEXTUALIZATION REQUIRES PLACING HISTORICAL EVENTS WITHIN THE BROADER SOCIAL, POLITICAL, ECONOMIC, AND CULTURAL CONTEXT OF THEIR TIME. CAUSATION INVOLVES IDENTIFYING CAUSES AND EFFECTS OF EVENTS AND RECOGNIZING BOTH SHORT-TERM AND LONG-TERM IMPACTS. MASTERY OF THESE SKILLS ENABLES STUDENTS TO SEE HISTORY AS A COMPLEX WEB OF INTERRELATED FACTORS RATHER THAN ISOLATED INCIDENTS.

COMPARISON AND CONTINUITY AND CHANGE OVER TIME

UNIT 0 ALSO EMPHASIZES THE ABILITY TO COMPARE DIFFERENT SOCIETIES, TIME PERIODS, OR EVENTS TO IDENTIFY SIMILARITIES AND DIFFERENCES. UNDERSTANDING CONTINUITY AND CHANGE OVER TIME HELPS STUDENTS RECOGNIZE PATTERNS, TRANSFORMATIONS, AND PERSISTENT ELEMENTS IN HISTORY. THIS ANALYTICAL APPROACH IS CRITICAL FOR DEVELOPING COMPREHENSIVE HISTORICAL INSIGHTS.

KEY THEMES AND CONCEPTS

AP WORLD HISTORY IS ORGANIZED AROUND SEVERAL THEMATIC LEARNING OBJECTIVES THAT GUIDE THE STUDY OF GLOBAL HISTORY. UNIT 0 PROVIDES AN OVERVIEW OF THESE THEMES TO HELP STUDENTS FRAME THEIR UNDERSTANDING OF THE COURSE MATERIAL. THESE THEMES HIGHLIGHT THE INTERCONNECTED NATURE OF HISTORICAL DEVELOPMENTS ACROSS REGIONS AND ERAS.

INTERACTION BETWEEN HUMANS AND THE ENVIRONMENT

THIS THEME EXPLORES HOW HUMANS HAVE SHAPED AND BEEN SHAPED BY THEIR ENVIRONMENTS THROUGHOUT HISTORY. IT INCLUDES THE STUDY OF MIGRATION, DEMOGRAPHY, DISEASE, AND TECHNOLOGICAL INNOVATIONS THAT HAVE IMPACTED HUMAN SOCIETIES AND ECOSYSTEMS.

CULTURAL DEVELOPMENTS AND INTERACTIONS

STUDENTS EXAMINE THE FORMATION, SPREAD, AND TRANSFORMATION OF CULTURES, RELIGIONS, LANGUAGES, AND BELIEF SYSTEMS. THIS THEME UNDERSCORES THE ROLE OF CULTURAL EXCHANGE, SYNCRETISM, AND DIFFUSION IN SHAPING WORLD HISTORY.

GOVERNANCE AND POLITICAL SYSTEMS

THIS THEME FOCUSES ON THE ESTABLISHMENT AND EVOLUTION OF POLITICAL STRUCTURES, EMPIRES, STATE-BUILDING PROCESSES, AND GOVERNANCE STRATEGIES. UNDERSTANDING THESE SYSTEMS HELPS EXPLAIN POWER DYNAMICS AND SOCIAL ORGANIZATION ACROSS DIFFERENT CIVILIZATIONS.

ECONOMIC SYSTEMS AND TRADE NETWORKS

ECONOMIC INTERACTIONS SUCH AS TRADE, LABOR SYSTEMS, AND TECHNOLOGICAL ADVANCES ARE EXPLORED UNDER THIS THEME. IT HIGHLIGHTS HOW ECONOMIC FACTORS INFLUENCE SOCIETAL DEVELOPMENT AND GLOBAL CONNECTIONS.

SOCIAL STRUCTURES AND INEQUALITIES

THIS THEME INVESTIGATES SOCIAL HIERARCHIES, GENDER ROLES, CLASS SYSTEMS, AND THE CAUSES AND CONSEQUENCES OF SOCIAL INEQUALITIES. IT ALSO CONSIDERS RESISTANCE AND REFORM MOVEMENTS THROUGHOUT HISTORY.

ESSENTIAL VOCABULARY AND TERMS

MASTERY OF KEY VOCABULARY IS VITAL IN AP WORLD HISTORY UNIT 0 TO BUILD A STRONG ACADEMIC FOUNDATION. THIS SECTION INTRODUCES IMPORTANT TERMS THAT FREQUENTLY APPEAR THROUGHOUT THE COURSE AND ENABLE PRECISE HISTORICAL ANALYSIS.

PRIMARY TERMS TO KNOW

- **PERIODIZATION:** THE PROCESS OF CATEGORIZING HISTORY INTO DISCRETE, NAMED BLOCKS OF TIME.
- **CHRONOLOGY:** THE ARRANGEMENT OF EVENTS IN THE ORDER OF THEIR OCCURRENCE.
- **PRIMARY SOURCE:** ORIGINAL MATERIALS CREATED DURING THE HISTORICAL PERIOD BEING STUDIED.
- **SECONDARY SOURCE:** WORKS THAT INTERPRET OR ANALYZE PRIMARY SOURCES.
- **CONTINUITY:** ASPECTS OF HISTORY THAT REMAIN UNCHANGED OVER TIME.
- **CHANGE OVER TIME:** DEVELOPMENTS OR TRANSFORMATIONS THAT OCCUR ACROSS HISTORICAL PERIODS.
- **CAUSATION:** THE RELATIONSHIP BETWEEN CAUSE AND EFFECT IN HISTORICAL EVENTS.
- **CONTEXTUALIZATION:** PLACING HISTORICAL EVENTS WITHIN THE BROADER CONTEXT TO UNDERSTAND THEIR SIGNIFICANCE.
- **BIAS:** A TENDENCY TO PRESENT INFORMATION IN A PARTIAL OR PREJUDICED WAY.

STUDY TIPS AND RESOURCES FOR UNIT 0

EFFECTIVELY STUDYING AP WORLD HISTORY UNIT 0 REQUIRES STRATEGIC ORGANIZATION AND THE USE OF QUALITY RESOURCES. THIS SECTION OFFERS PRACTICAL ADVICE TO HELP STUDENTS SUCCEED IN BUILDING A STRONG FOUNDATION FOR THE COURSE.

ORGANIZING STUDY MATERIALS

MAINTAINING CLEAR AND WELL-ORGANIZED NOTES ON KEY CONCEPTS, TIMELINES, AND VOCABULARY CAN ENHANCE RETENTION AND UNDERSTANDING. CREATING FLASHCARDS FOR ESSENTIAL TERMS AND HISTORICAL THINKING SKILLS IS PARTICULARLY USEFUL FOR REVIEW.

UTILIZING PRACTICE EXERCISES

ENGAGING WITH PRACTICE QUESTIONS AND SOURCE ANALYSIS EXERCISES HELPS STUDENTS APPLY THE SKILLS INTRODUCED IN UNIT 0. MANY AP WORLD HISTORY PREP BOOKS AND ONLINE PLATFORMS PROVIDE TARGETED PRACTICE THAT REINFORCES THESE FOUNDATIONAL COMPETENCIES.

COLLABORATIVE LEARNING

STUDYING WITH PEERS ENCOURAGES DISCUSSION AND DEEPER COMPREHENSION OF COMPLEX TOPICS. GROUP STUDY SESSIONS CAN FACILITATE THE SHARING OF DIVERSE PERSPECTIVES AND IMPROVE CRITICAL THINKING ABILITIES.

CONSISTENT REVIEW

REGULARLY REVISITING UNIT 0 CONTENT ENSURES THAT FOUNDATIONAL SKILLS REMAIN SHARP AS STUDENTS PROGRESS THROUGH MORE ADVANCED UNITS. CONSISTENT REVIEW ALSO HELPS INTEGRATE THE THEMATIC FRAMEWORK ACROSS DIFFERENT PERIODS OF WORLD HISTORY.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE MAIN FOCUS OF AP WORLD HISTORY UNIT 0?

AP WORLD HISTORY UNIT 0 FOCUSES ON THE FOUNDATIONS OF HUMAN HISTORY, COVERING THE PERIOD FROM PREHISTORY TO AROUND 600 BCE, INCLUDING THE DEVELOPMENT OF EARLY HUMAN SOCIETIES, THE AGRICULTURAL REVOLUTION, AND THE EMERGENCE OF EARLY CIVILIZATIONS.

WHY IS THE AGRICULTURAL REVOLUTION SIGNIFICANT IN AP WORLD HISTORY UNIT 0?

THE AGRICULTURAL REVOLUTION IS SIGNIFICANT BECAUSE IT MARKS THE TRANSITION FROM NOMADIC HUNTER-GATHERER SOCIETIES TO SETTLED AGRICULTURAL COMMUNITIES, WHICH LED TO POPULATION GROWTH, SOCIAL STRATIFICATION, AND THE RISE OF COMPLEX CIVILIZATIONS.

WHICH EARLY HUMAN SPECIES ARE STUDIED IN AP WORLD HISTORY UNIT 0?

AP WORLD HISTORY UNIT 0 STUDIES EARLY HUMAN SPECIES SUCH AS *HOMO HABILIS*, *HOMO ERECTUS*, AND *HOMO SAPIENS*, FOCUSING ON THEIR DEVELOPMENT, MIGRATION PATTERNS, AND CULTURAL ADVANCEMENTS LIKE TOOL-MAKING AND FIRE USE.

WHAT ROLE DID GEOGRAPHY PLAY IN THE DEVELOPMENT OF EARLY CIVILIZATIONS IN UNIT 0?

GEOGRAPHY PLAYED A CRUCIAL ROLE BY PROVIDING FERTILE LAND, WATER SOURCES, AND NATURAL RESOURCES THAT SUPPORTED AGRICULTURE AND SETTLEMENT, LEADING TO THE RISE OF EARLY CIVILIZATIONS IN REGIONS LIKE MESOPOTAMIA, THE NILE RIVER VALLEY, AND THE INDUS VALLEY.

HOW DID EARLY HUMANS ADAPT TO THEIR ENVIRONMENTS DURING THE PALEOLITHIC ERA?

DURING THE PALEOLITHIC ERA, EARLY HUMANS ADAPTED BY DEVELOPING TOOLS, MASTERING FIRE, CREATING LANGUAGE, AND ORGANIZING INTO SMALL HUNTER-GATHERER GROUPS TO SURVIVE DIVERSE AND OFTEN HARSH ENVIRONMENTS.

WHAT ARE SOME KEY CHARACTERISTICS OF EARLY RIVER VALLEY CIVILIZATIONS COVERED IN UNIT 0?

KEY CHARACTERISTICS INCLUDE THE DEVELOPMENT OF WRITING SYSTEMS, CENTRALIZED GOVERNMENTS, SOCIAL HIERARCHIES, RELIGIOUS INSTITUTIONS, AND ADVANCES IN TECHNOLOGY AND TRADE IN CIVILIZATIONS LIKE SUMER, ANCIENT EGYPT, AND THE INDUS VALLEY.

HOW DID THE NEOLITHIC REVOLUTION IMPACT HUMAN SOCIETIES IN AP WORLD HISTORY UNIT 0?

THE NEOLITHIC REVOLUTION LED TO PERMANENT SETTLEMENTS, FOOD SURPLUSES, POPULATION GROWTH, SPECIALIZED LABOR, AND THE EVENTUAL RISE OF COMPLEX SOCIETIES AND STATES.

WHAT TYPES OF EVIDENCE DO HISTORIANS USE TO STUDY THE PREHISTORIC PERIOD IN AP WORLD HISTORY UNIT 0?

HISTORIANS USE ARCHAEOLOGICAL ARTIFACTS, FOSSIL RECORDS, CAVE PAINTINGS, TOOLS, AND GENETIC STUDIES TO RECONSTRUCT THE LIVES AND CULTURES OF PREHISTORIC HUMANS.

HOW DOES AP WORLD HISTORY UNIT 0 SET THE STAGE FOR LATER HISTORICAL DEVELOPMENTS?

UNIT 0 ESTABLISHES FOUNDATIONAL CONCEPTS SUCH AS HUMAN ADAPTATION, THE RISE OF AGRICULTURE, AND EARLY SOCIAL ORGANIZATION, WHICH UNDERPIN THE DEVELOPMENT OF CIVILIZATIONS AND GLOBAL INTERACTIONS STUDIED IN LATER UNITS.

ADDITIONAL RESOURCES

- 1. GUNS, GERMS, AND STEEL: THE FATES OF HUMAN SOCIETIES*
JARED DIAMOND EXPLORES THE ENVIRONMENTAL AND GEOGRAPHICAL FACTORS THAT INFLUENCED THE DEVELOPMENT OF HUMAN SOCIETIES FROM PREHISTORIC TIMES. THE BOOK EXPLAINS WHY SOME CIVILIZATIONS ADVANCED FASTER THAN OTHERS, FOCUSING ON THE ROLES OF AGRICULTURE, TECHNOLOGY, AND DISEASE. IT PROVIDES A FOUNDATIONAL UNDERSTANDING OF EARLY HUMAN HISTORY RELEVANT TO AP WORLD HISTORY UNIT 0.
- 2. SAPIENS: A BRIEF HISTORY OF HUMANKIND*
YUVAL NOAH HARARI OFFERS A SWEEPING OVERVIEW OF HUMAN HISTORY, FROM THE EMERGENCE OF HOMO SAPIENS TO THE PRESENT. THE BOOK COVERS THE COGNITIVE REVOLUTION, AGRICULTURAL REVOLUTION, AND THE FORMATION OF COMPLEX SOCIETIES, ALL KEY THEMES IN UNIT 0. IT PROVIDES INSIGHTFUL CONTEXT ON HOW EARLY HUMANS ADAPTED AND ORGANIZED THEIR WORLD.
- 3. WORLDS TOGETHER, WORLDS APART: A HISTORY OF THE WORLD*
THIS TEXTBOOK PRESENTS A COMPARATIVE HISTORY OF THE WORLD'S CIVILIZATIONS, EMPHASIZING INTERACTIONS ACROSS REGIONS. IT COVERS EARLY HUMAN SOCIETIES, THE AGRICULTURAL REVOLUTION, AND THE RISE OF EARLY STATES, MAKING IT IDEAL FOR UNDERSTANDING UNIT 0. THE TEXT BALANCES BROAD GLOBAL PERSPECTIVES WITH DETAILED CASE STUDIES.
- 4. PEOPLE OF THE EARTH: AN INTRODUCTION TO WORLD PREHISTORY*
BRIAN M. FAGAN'S WORK FOCUSES ON PREHISTORIC HUMAN SOCIETIES, ARCHAEOLOGY, AND THE TRANSITION FROM HUNTER-GATHERER GROUPS TO AGRICULTURAL COMMUNITIES. THE BOOK PROVIDES A CLEAR AND ACCESSIBLE INTRODUCTION TO THE

EARLIEST PERIODS OF HUMAN HISTORY COVERED IN UNIT 0. IT INCLUDES DISCUSSIONS ON TECHNOLOGICAL INNOVATIONS AND SOCIAL STRUCTURES.

5. *THE HUMAN WEB: A BIRD'S-EYE VIEW OF WORLD HISTORY*

JOHN ROBERT MCNEILL AND WILLIAM H. MCNEILL ANALYZE THE INTERCONNECTEDNESS OF HUMAN SOCIETIES THROUGHOUT HISTORY. THEIR EXPLORATION OF EARLY HUMAN MIGRATIONS, CULTURAL EXCHANGES, AND TECHNOLOGICAL DIFFUSION ALIGNS CLOSELY WITH THEMES IN UNIT 0. THE BOOK PRESENTS A GLOBAL PERSPECTIVE ON HOW EARLY COMMUNITIES LAID THE GROUNDWORK FOR LATER CIVILIZATIONS.

6. *EARLY CIVILIZATIONS*

MARK CARTWRIGHT'S CONCISE BOOK EXAMINES THE EMERGENCE OF THE FIRST COMPLEX SOCIETIES IN MESOPOTAMIA, EGYPT, THE INDUS VALLEY, AND CHINA. IT COVERS KEY DEVELOPMENTS SUCH AS WRITING, GOVERNANCE, AND SOCIAL STRATIFICATION. THIS RESOURCE PROVIDES A FOCUSED LOOK AT THE FOUNDATIONAL ELEMENTS OF UNIT 0'S STUDY OF EARLY CIVILIZATIONS.

7. *BEFORE THE DAWN: RECOVERING THE LOST HISTORY OF OUR ANCESTORS*

NICHOLAS WADE DELVES INTO THE GENETIC AND ARCHAEOLOGICAL EVIDENCE TRACING HUMAN ORIGINS AND MIGRATIONS OUT OF AFRICA. THE BOOK CONNECTS SCIENTIFIC FINDINGS TO THE BROADER NARRATIVE OF HUMAN PREHISTORY, WHICH IS ESSENTIAL FOR UNDERSTANDING THE CONTEXT OF UNIT 0. IT OFFERS A MULTIDISCIPLINARY APPROACH TO EARLY HUMAN HISTORY.

8. *ANTHROPOLOGY: THE BASICS*

PETER METCALF INTRODUCES THE FUNDAMENTAL CONCEPTS OF ANTHROPOLOGY, INCLUDING HUMAN EVOLUTION, CULTURE, AND SOCIAL ORGANIZATION. THIS BOOK HELPS STUDENTS GRASP THE ANTHROPOLOGICAL UNDERPINNINGS OF EARLY HUMAN SOCIETIES COVERED IN UNIT 0. ITS CLEAR EXPLANATIONS MAKE COMPLEX IDEAS ACCESSIBLE FOR BEGINNERS.

9. *THE AGRICULTURAL REVOLUTION IN PREHISTORY: WHY DID FORAGERS BECOME FARMERS?*

GORDON C. HILLMAN INVESTIGATES THE CAUSES AND CONSEQUENCES OF THE AGRICULTURAL REVOLUTION, A CENTRAL TOPIC IN AP WORLD HISTORY UNIT 0. THE BOOK EXPLORES HOW AND WHY HUMANS TRANSITIONED FROM HUNTING AND GATHERING TO FARMING, RESHAPING SOCIETIES AND ENVIRONMENTS. IT PROVIDES DETAILED INSIGHTS INTO ONE OF HISTORY'S MOST SIGNIFICANT TRANSFORMATIONS.

[Ap World History Unit 0](#)

Ap World History Unit 0

Related Articles

- [ap psychology unit 4 vocab](#)
- [ap physics test review](#)
- [april trivia questions and answers](#)

[Back to Home](#)